

Greenfield Primary School

PE and Sports Funding Tracker Document 2025-2026

Funding Allocated: £18,140 Total Spend: £19,072

CPD	Extra-curricular	Sports Competitions/ Transport	Active Travel	Top up swimming	Equipment & resources	Coaching staff	Membership fees	Other
/ <i>Included as part of membership of PE Network</i>	£11,700 <i>Lunch times and after school clubs</i>	£450 <i>Inter-School sports competitions: Y5 Sports Festival Aldridge School</i> <i>Transportation by coach £450</i>	/	£1560 <i>Pop-Up Pool and Intensive Swimming Course (Years 3-5)</i>	£4,012 <i>Purchase of <u>Primary PE Planning</u> scheme £695</i> <i>Purchase of <u>Cross-Curricular Orienteering</u> Course and CPD £3317</i>	/	£1,350 <i>Membership of Primary PE Network (The Streetly Academy)</i>	/ <i>Included as part of Membership of Primary PE Network</i>
Membership of the PE Network has enabled teaching staff to receive support with teaching and learning, in the form of a whole-staff training session - best practice in PE - delivered by a PE specialist teacher (and Lead of the Network). Teachers also had the opportunity to participate in team-teaching sessions to further enhance their confidence	The development of physical activities on offer at lunchtimes and through after school clubs has increased overall activity levels at lunchtimes and has enabled pupils to gain a range of skills and benefits including improved physical health, skills development, enhanced social skills and emotional wellbeing.	- During the course of the 2025/26 academic year, all pupils in Year 5 took part in a Sports Festival organised by a local secondary school. - Pupils were able to participate in sports which are not available as part of the PE curriculum- fencing and boxing. Additionally, they had the opportunity to take part in		- An increased percentage of pupils in KS2 are able to swim a minimum of 25m with many people able to swim further than this. - They have developed their stroke technique and most importantly pupils understand how to ensure safe conduct	Purchase of Primary PE Planning scheme has enabled the development of the PE curriculum. LTPs have been restructured, enabling coverage of a wider selection of sports in each area of PE, as well as a progression map from EYFS → UKS2. Teachers are equipped with resources to support medium-term	- Sports coaches have been used within school for: - Provision of lunch-time clubs as a means to enhance engagement in active play. - Provision of after-school sports clubs, enhancing opportunities for increased activity levels throughout the day. A greater uptake of sports provision has taken place since 2024-25 academic year.: - More pupils are engaged in active play at lunchtimes	- Membership of this network has enabled a greater access to specialist training for both staff and pupils. - Training for pupils received during the 20245-26 academic year as a result of this membership: <u>Engagement Sessions:</u> - Small-group PE sessions, taught by a PE specialist , to improve engagement and	Health and Wellbeing workshops for all pupils from Y1-Y6 as part of Science Week activities - provided by Primary PE Network.

in delivering high-quality teaching and learning in PE. - The PE Lead has also had leadership support in developing a new curriculum map and integrating the new PE scheme into teaching and learning across the school. - As a result, teachers are more confident in teaching a range of sports across the PE curriculum, supported by a PE long-term plan which is progressive and resourced by the purchase of <i>Primary PE Planning</i> scheme.	Y6 Sports Leaders have been empowered to utilise their pupil leadership skills for the benefit of the wider school, following the guidance of the PE Lead and Sports Coaches.	matches of familiar sports (football, rugby, cricket, tennis) against children from other local primary schools. Pupils have developed and applied key life skills through their participation in PE and sports and beginning to display school values through their participation in PE lessons, external activities and active play.		in and around water.	and short-term planning, including presentation slides and video demonstrations. - Purchase of the Cross-Curricular Orienteering Scheme has enabled the improved teaching of OAA (KS2 PE Curriculum) as well as enhancing outdoor learning for the wider school. - The SATS revision resources have been used extensively to support Year 6 in preparing for their SATS tests.	and this has led to a reduction in lunch time incidents.	provide support for behaviour for learning - identified pupils in both KS1 and KS2 supporting: - Social, communication and behaviour - Confidence and self-esteem development <u>Y6 Sports Leader training:</u> - Pupils received training in development/leadership of safe, inclusive games and activities to engage children in active play at lunch times. <u>Lunch time supervisor training:</u> - Lunch time staff received training in engaging pupils in active play, followed by a collaborative training session with Y6 Sports Leaders.	
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Impact Areas:

PE Attainment	Pupil Activity Levels	Improvements to school sport & extra-curricular	Increase in staff training and CPD	Swimming improvements	Water safety awareness	Other
- The provision of CPD for teachers has supported teachers in their practice and has enabled pupils to receive a higher standard of PE teaching from their class teachers, through specialist guidance and support through team-teaching, modelling and ongoing dialogue regarding knowledge and skills in each area of the PE curriculum. - More pupils are actively engaged during PE lessons as a result of improved teaching and learning and increased active time within each PE lesson. - The opportunities for pupils to be physically active at other times within the school day (eg. through active play, cross-curricular opportunities and the Daily Mile) have further enhanced pupil progress and attainment in PE.	More children are engaged in active play, as a result of sports coach provision each lunch time and the use of Y6 Sports Leaders to promote active play and lead structured activities.	- The number of pupils engaging in after-school sports clubs has increased during this academic year. - Pupils are consulted about the sports and activities that they would enjoy. - An educational visit to participate in sports has taken place, allowing pupils to engage in new or adventurous sports outside of the PE curriculum provision or their previous experiences.	- Membership of the Primary PE Network has allowed for ongoing training opportunities, leading to increased staff confidence and capability in the teaching of PE and OAA. - The purchase and installation of an orienteering course has provided staff with additional training to facilitate orienteering sessions, as well as enhancement of the wider curriculum through cross-curricular resources.	- The provision of a pop-up pool and intensive swimming course for KS2 pupils has enabled the school to try to boost pupil confidence in swimming ability and self-rescue. - Pupils who were not previously engaging in/ attending weekly swimming lessons were identified and able to be supported in their familiar, own school environment.	See previous column	n/a

Sustainability Statement

Use of the school's Sports Premium allocation has been based upon an audit of whole-school priorities, regarding PE and sport, aligning with the school improvement plan and identified areas for development in both the PE curriculum itself and extra-curricular opportunities to engage in active play and sport, within school and off-site. Investment has been made in membership of a Primary PE Network again this year in order to facilitate opportunities for staff and pupils to develop their skills. Training for teachers will help to sustain high-quality teaching and learning of PE and promote a culture of PE as a core aspect of the primary curriculum; pupils are continuing to learn to value PE and understand its importance, not just for their learning and for their lifelong mental and physical health and wellbeing.

Timetable and hall-time constraints have not allowed for PE lessons to take place for the recommended 2 hours per week; instead the maximising of active play during break times, use of the daily mile and cross-curricular opportunities are used to enhance the proportion of the week that pupils are active. Use of the orienteering course installed during this academic year has further developed pupil activity levels and enhanced other areas of the curriculum simultaneously. Plans to further enhance daily activity levels for 2026/27 include: a full Sports Week programme, regular Daily Mile challenges; participation in sponsored sporting events - Soccer Aid and Great Athletes; each class taking part in a School Games event and the development of some school sports teams to participate in intra- and inter-school competitions and festivals. Furthermore, following investment in the orienteering course and resources, a programme of orienteering events for each year group throughout the year will embed its use further and lead to it being used more widely across the school. An inter-school orienteering event with local schools in the Trust is scheduled for Autumn 2026.

A focus on inclusion and adaptive teaching has enabled more pupils who had not previously been able to engage fully in PE lessons to grow in confidence to participate. Identified pupils have received support from a specialist PE teacher in small groups to work towards improved confidence, communication and collaboration with others which they have then been able to use as part of whole-class PE lessons. This is intended to support pupils in developing a lasting involvement in physical activity at an accessible level and the removal of barriers to participation.

PE and sport have been prioritised further within the school in terms of curriculum development, training and staff and pupil participation. and this is evident from staff engagement in the planning and provision of PE lessons based on the new purchased scheme and participation in whole-school sporting events (Santa Dash, Joe Wicks Great School Workout, Dance for Rights). The calendar of events for School Games competitions and events will be used more extensively than this year in future years to help extend the range of opportunities for pupils.