



Class 1 Topic Overview Autumn Term 2026-2027

The Toymaker's Workshop



Enrichment opportunities:
Parent Afternoon - DT: Toy making

 Creative Arts <i>Self-expression - "This is me."</i>			 Technology <i>21st Century skills - "What I can do."</i>			 Humanities <i>Self-recognition - "My place in the world."</i>		
Literacy			Maths			History		
Non-fiction and Fiction Texts <i>As Readers we will...</i> - Be able to decode words using the sounds we know. - Be able to recognise some Year 1 Common Exception Words. <i>As Writers we will...</i> - Be able to use the sounds we know to write words. - Be able to write an accurate dictated sentence. - Be able to form letters correctly. - Be able to use finger spaces and full stops.			Number and Place Value: Up to at 20 / 100 <i>As Mathematicians we will...</i> - Count, represent and explore numbers to 20 / 100 - Order numbers and find one more and one less. Geometry: Properties of shapes – <i>As Mathematicians we will...</i> - Recognise and compare 2d shapes. - Recognise and compare 3d shapes. Addition and Subtraction – <i>As Mathematicians we will...</i> - Add and subtract 1 to numbers up to 20. - Write addition and subtraction problems. - Add and subtract to a sum of 5, 6, 7, 8, 9, 10 and 11.			Society and Community Toys - How have children's toys changed over the last 50 years? <i>As Historians we will...</i> - Be able to understand how we can find out about the past. - Be able to describe what our toys are like today. - Be able to talk about what our favourite toys were as babies. - Be able to talk about what caregivers' toys were like. - Be able to talk about what our older relatives' toys were like. - Be able to describe how toys have changed over time.		
Art			Science			Geography		
Chromatic (Painting) - Does abstract art mean anything? <i>As Artists we will...</i> - Be able to mix primary colours to create secondary colours. - Be able to explore what abstract is and describe how colours, lines and shapes can make us feel. - Know about Hilma of Klint. - Be able to experiment with shapes, colours and lines inspired by Hilma of Klint's artwork. - Be able to create an abstract painting that shows a feeling. - Be able to describe and talk about abstract art and share my ideas with others.			Seasons (Autumn and Winter) - Observe and record seasonal changes Everyday materials - Why do we use different materials for different things? <i>As Scientists we will...</i> - Be able to observe and describe the signs of autumn/winter. - Be able to observe and describe the weather in autumn/winter. - Be able to Identify and describe natural and human events that happen in autumn. - Be able to identify a variety of everyday materials and classify them. - Be able to describe the physical properties of a variety of everyday materials. - Be able to distinguish between an object and the material from which it is made. - Be able to compare and group together a variety of everyday materials. - Be able to look for patterns in the properties of materials.			The World and My School - Where in the world do I live? <i>As Geographers/Environmentalists/Global Citizens/ we will...</i> - Be able to create a bird's eye view map of my classroom. - Be able to use a map and aerial view to locate my school and describe its features. - Be able to name the country and type of settlement I live in and locate this. - Be able to locate countries within the United Kingdom. - Be able to name and describe the four seasons of the United Kingdom. - Be able to locate the United Kingdom on a map and name the seven continents. - Be able to locate different climates around the world. - Be able to explain the climate where I live.		
Music			Computing			Religious Education		
As I was walking down the street; Come dance with me <i>As Musicians we will...</i> - Be able to recognise when music changes from a march to a jig. - Be able to - Be able to find the beat, keep to a beat and play a rhythm. - Be able to play an accompaniment on tuned percussion. - Be able to create new lyrics to a familiar song. - Be able to sing a song accurately and sing 'response' lines - Be able to sing confidently and play along. - Be able to sing and play in call and response.			Technology Around Us; Digital Painting <i>As Computer Technologists we will...</i> - Be able to identify technology. - Be able to identify the main parts of a computer. - Be able to use a mouse in different ways and use a keyboard to type on a computer. - Be able to use a keyboard to edit text. - Be able to create rules for using technology responsibly. - Be able to use shape and line tools. - Be able to paint a digital picture. - Be able to compare digital and painted pictures.			Stories and Prayers about Jesus <i>As Respectful Learners we will...</i> - Understand that people have different qualities and powers. - Understand what a prayer is. - Be able to reflect on the meaning of the Lord's Prayer. - Be able to explain how Jesus was feeling when he was tempted. - Be able to retell the story of Jesus and the ten lepers. - Be able to explain why Christian's pray. - Be able to retell the story of the resurrection. - Be able to write a prayer/poem.		
PE			Design and Technology			Personal, Social, Health, Relationships and Economic Education		
Multi-Skills; Ball Skills <i>As Healthy Learners we will...</i> - Be able to balance, on and off equipment. - Be able to change direction and keep control when moving. - Be able to pass an object to a target. - Be able to change direction when running. - Be able to stop a ball. - Be able to pass, dribble and roll a ball. - Be able to throw a ball underarm. - Be able to catch a ball.			Construction: Toymaker's Workshop - How can we make a toy from recycled materials that is fun and safe to play with? <i>As Designers/Technologists we will...</i> - Be able to explore toys and talk about what makes them fun and safe. - Be able to draw a simple plan for my toy and choose materials to use. - Be able to cut/join/strengthen and roll materials safely. - Be able to join materials to make an axel. - Be able to build a toy using a plan. - Be able to test and evaluate a toy.			Making friends: playing and learning together; Mental Health and Wellbeing <i>As Safe and Healthy Learners we will...</i> - Understand the importance of ground rules in PSHE. - Know how to be friends and work and play with others. - Know how to make up with other people if we fall out. - Know how to be kind to other people. - Know what it means to ask for permission. - Understand how we can recognise our feelings. - Know how to distract ourselves. - Know how to pay attention to pleasant feelings. - Understand the difference between helpful and unhelpful thoughts. - Be able to react appropriately to different situations.		