

Class 3 Topic Overview Autumn Term 2026-2027

A Topic That Really Rocks! 		Enrichment opportunities: Parent learning afternoon – Making pouches for Stone Age adventurers (Textiles – sewing)
 Creative Arts <i>Self-expression - "This is me."</i>	 Technology <i>21st Century skills - "What I can do."</i>	 Humanities <i>Self-recognition - "My place in the world."</i>
Literacy	Maths	History
Non-chronological report; Explanation How As Readers we will... - Be able to read fluently and use prefixes, suffixes and root words to read unfamiliar words using our phonics knowledge - Be able to retrieve and record key information from fiction and non-fiction texts - Be able to make inferences about characters' feelings and actions, using evidence from the text - Understand the meaning of new words by using the context around them - Be able to predict what might happen and discuss books, poems and plays with others As Writers we will... - Be able to use paragraphs as a way of grouping related material - Be able to use headings as a way of organising information - Be able to research to make our writing factual - Be able to review our writing and improve its meaning, grammar and vocabulary - Be able to proofread accurately for spelling and punctuation errors	Number and place value; Four operations As Mathematicians we will.... - Know the value of each digit in a three-digit number (hundreds, tens and ones) - Be able to read, write, compare and order numbers up to 1000 - Be able to count in multiples of 4, 8, 50 and 100 and find 10 or 100 more or less - Be able to add and subtract three-digit numbers, checking with inverse operations - Know the 3, 4- and 8-times tables and the matching division facts - Be able to solve multiplication and division problems, including two-digit by one-digit	Stone Age to Iron Age: How did daily life change? As Historians we will... - Know how we find out about the Stone Age using artefacts and other clues from the past - Know what life was like in the Palaeolithic, Mesolithic and Neolithic periods - Understand how farming changed the way people lived in the Neolithic - Understand how the arrival of bronze, and then iron, changed people's tools and daily life - Be able to explain what roundhouses and hill forts were and why people built them - Be able to describe what life was like in our own region of England during the Stone Age
	Science	Geography
Art	Rocks and soils: How can we classify rocks? As Scientists we will... - Be able to compare and group rocks by their appearance and simple physical properties - Know that the earth is made up of different layers of rocks and soils - Understand how igneous, sedimentary and metamorphic rocks are formed - Know that soils are made from rocks and organic matter and have different properties - Understand how fossils are formed when living things are trapped within rock - Be able to plan and carry out simple investigations, including fair tests, and record findings	Land use: What facilities are in my local area and how do people travel there? As Geographers we will... - Be able to identify and describe different types of land use in our local area - Understand the key features of settlements and why settlers chose particular places - Understand how land use has changed over time and can affect wildlife - Be able to use fieldwork to record local facilities and how people travel to them - Be able to present and analyse findings using graphs, sketches and annotated maps
Music	Computing	Religious Education
Just three Notes; I've Been to Harlem As Musicians we will... - Know that we can create lots of different musical combinations using just three pitches (C, D and E) and four rhythmic durations. - Be able to make simple, effective music using only a few musical elements. - Be able to read and understand musical notation to capture and record our own compositions. - Be able to structure our musical ideas to create a complete piece	Computer Networks; Databases As Computer Technologists we will... - Understand that a computer network is made up of devices connected together so they can share information - Know that computers, switches and routers are used to build networks such as the one in our school - Understand that the internet is a network of networks that provides services such as the world wide web - Be able to sort objects using yes/no questions and build a simple branching database - Be able to use a database to answer questions and find information	Jesus – Why do some people think he is inspirational? As respectful Learners we will... - Know some of the key teachings and stories of Jesus, such as parables and miracles - Understand why Christians believe Jesus is special and how his example inspires the way they live today - Be able to explain what it means to be inspirational and who inspires us - Be able to ask thoughtful questions and share our own ideas respectfully
Modern Foreign Languages- French		
France and its culture; Greetings and name; Classroom instructions As Linguists we will... - Know key facts about France and its culture - Be able to greet someone and say their name in French - Be able to understand and follow simple classroom instructions in French - Be able to pronounce familiar French words and phrases clearly and with growing confidence		



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PE	Design & Technology	Personal, Social, Health, Relationships and Economic Education
Invasion Games <i>As Healthy Learners we will...</i> • Be able to pass, receive and move with a ball with increasing control • Understand the basic principles of attacking and defending, such as finding space and marking an opponent • Know how to keep possession and work with teammates to score • Be able to follow rules, play fairly and show good teamwork and sportsmanship	Stone Age mysteries: How can you make the perfect pouch for a Stone Age adventure? <i>As Designers/Technologists we will...</i> • Be able to investigate pouches and explain what makes them functional and appealing • Be able to design a pouch, planning its size, shape, fastening and decoration • Be able to cut fabric from a template, sew neat stitches and attach a button • Understand how stone age tools and materials influenced pouch design • Be able to test and evaluate their pouch, suggesting improvements	Our Class <i>As Safe and Healthy Learners we will...</i> • Know the characteristics of caring friendships, such as respect, honesty, kindness, trust and loyalty • Understand why friendships help us feel happy and secure, and that most people feel lonely sometimes • Understand that friendships have ups and downs and can often be repaired by working through differences • Be able to manage disagreements calmly and know that violence is never right • Be able to recognise when a friendship is making us feel unhappy or uncomfortable, and know how to get help