

Class 4 Topic Overview Autumn Term 2026-2027

Echoes of Ancient Greece  Enrichment opportunities: Wednesday 18 th November, 2026 - Parent Afternoon - Pottery making.		
 Creative Arts <i>Self-expression - "This is me."</i>	 Technology <i>21st Century skills - "What I can do."</i>	 Humanities <i>Self-recognition - "My place in the world."</i>
Literacy	Maths	History
Genre: non-chronological report, explanation (how) texts As Readers we will... - Be able to ask questions to improve our understanding of a text. - Be able to predict what might happen from details stated and implied. - Be able to retrieve and infer information from a range of texts. - Understand key vocabulary from a range of texts. As Writers we will... - Know the features of a non-chronological report. - Be able to plan, draft and edit a non-chronological report. - Know the features of an explanation text. - Be able to plan, draft and edit an explanation text.	Number and Place Value. Properties of Shape. Multiplication Tables. Mental Methods for Addition and Subtraction. As Mathematicians we will learn to... - Use efficient mental strategies to add and subtract 4-digit numbers. - Recall multiplication and division facts for the 6, 7, 9 times tables. - Understand the value of digits in 4-digit numbers and be able to read, write, compare, order, round and count with them. - Recognise and understand the properties of 2D shapes.	What can we learn from the Ancient Greeks? As Historians we will... - Know when and where Ancient Greek civilisation developed and what daily life was like. - Know the key achievements of Ancient Greece. - Know how Ancient Greek power and influence expanded. - Understand the significance and influence of Ancient Greece on the wider world. - Be able to use historical sources to investigate and compare different aspects of life in Ancient Greece.
Art	Science	Geography
What can pottery tell us about the past? As Artists we will... - Be able to design, sculpt and decorate a clay pot using a range of techniques. - Be able to evaluate our clay sculptures. - Understand how pottery can teach us about the past.	How does temperature affect different materials? How does sound travel? As Scientists we will... - Know the properties of solids, liquids and gases. - Understand how heating and cooling can change states through melting, freezing, evaporation and condensation. - Understand how changes in vibrations affect pitch and volume. - Understand how sound is made and travels through vibrations. - Be able to carry out investigations and draw conclusions from results	How does coastal erosion change the coastline? How can we use fieldwork to investigate weather and climate? As Geographers we will... - Understand how erosion and other physical processes change coasts. - Understand the effects of erosion on people and places. - Be able to collect, record, present and analyse weather data. - Understand the difference between weather and climate. - Be able to use geographical vocabulary and map skills.
Music	Computing	Religious Education
Global Pentatonic. Favourite Song. As Musicians we will... - Be able to perform, improvise and compose using a pentatonic scale. - Understand the features of pentatonic music. - Understand how chords and musical structure create a particular style - Be able to sing and perform confidently as part of an ensemble.	The Internet. Data Logging. As Computer Technologists we will... - Be able to evaluate the reliability of online content. - Be able to use digital devices to collect, analyse and interpret data. - Understand how data is collected over time. - Understand how the internet and World Wide Web are used to share information. - Understand how information is shared across the internet and why it is important to use it safely and responsibly.	Finding reasons to care through religious stories – Christianity As Respectful Learners we will... - Know key events from the life of Jesus and understand their significance within Christianity. - Understand fairness and unfairness. - Understand how Christian teachings and stories encourage people to show kindness, fairness and generosity. - Be able to reflect on Christian teachings and explain how they can influence the way people treat others.
Modern Foreign Languages- French	Design & Technology	Personal, Social, Health, Relationships and Economic Education
Pets. At home and at school. As Linguists we will... - Know the vocabulary for different pets. - Be able to describe which pets we have and like in French. - Know the vocabulary for rooms and objects in the home. - Know the vocabulary related to school.	How can we craft chocolate that fair for people and kind to the planet? As Designers/Technologists we will... - Be able to compare different chocolate. - Be able to design, make and evaluate a chocolate product that considers people and the planet. - Understand the importance of Fairtrade and sustainability. - Understand how our choice of ingredients and packaging can affect people and the environment.	Family and Friendships. Safe Relationships. Respecting ourselves and others. As Safe and Healthy Learners we will... - Understand what makes a positive friendship and be able to build respectful relationships, including online. - Be able to respond to online behaviour safely and manage it confidentially. - Be able to discuss differences and similarities respectfully.
PE		
Orienteering. Netball. As Healthy Learners we will... - Be able to communicate effectively. - Understand how maps, compass points and coordinates are used for navigation. - Understand how movement, positioning and teamwork contribute to successful play in netball.		