

Class 5 Topic Overview Autumn Term 2026-2027

Tacos on a Plate  Enrichment opportunities: Parent tasting session in our DT learning Friday 27th November 2026		
 Creative Arts <i>Self-expression - "This is me."</i>	 Technology <i>21st Century skills - "What I can do."</i>	 Humanities <i>Self-recognition - "My place in the world."</i>
Literacy	Maths	History
We will read a range of short fiction extracts As Readers we will... - Be able to make predictions about the texts we are reading - Summarise passages of text that we have read - be able to ask interesting questions about the texts we are reading. Non-chronological report & Narrative diary As Writers we will... - Be able to write a non-chronological report, informing people in detail. - Be able to write a narrative diary through recounting - Use a range of literary features and draw on our own experiences.	Number and Place Value, Decimals, Geometry (properties of shapes), Addition & Subtraction and Multiplication & Division. As Mathematicians we will... - learn to recognise the place value of each digit within a number - compare and order numbers including decimals - add, subtract, multiply and divide different amounts - learn the properties of shapes including their nets.	Ancient Maya As Historians we will... - Be able to explore who the Maya people were, when and where in the world they lived and the reasons why they were so successful, particularly in the Classic period - Understand how we know about the Mayan people, their beliefs and the hierarchy system that was in place in society and the important inventions that they made, especially in farming. - Be able to compare the Ancient Maya Civilisation and Anglo-Saxon Britain, with a focus on the similarities and differences between the Maya City States and the Anglo-Saxon Kingdoms; drawing on the archaeological evidence available to us.
Art	Science	Geography
How can flowers inspire artists? As Artists we will... - Be able to recognise shapes and forms within flowers - Be able to create tints, shades and tones with paint - Understand what can influence artists - Be able to reflect on the purpose of sculpture - Be able to sculpt flowers from clay	Earth and Space: How does Earth fit into our solar system? As Scientists we will... - Know the planets in our solar system - Be able to describe the movement of the Earth and other planets relative to the Sun in the solar system - Be able to describe the movement of the Moon relative to the Earth, including its phases - Be able to use the idea of the Earth's rotation on its axis to explain day and night and the apparent movement of the Sun across the sky.	My Region and North Region of Brazil As Geographers we will... - Be able to recap the region's key human and physical features in England. - Know South America's different countries and capital cities and then focus on the North Region of Brazil - Know the human and physical features of the North Region of Brazil, including biomes, climate zones and vegetation belts. - Know about the physical processes of rivers, mountains and the water cycle and apply this to their region and the North Region of Brazil.
Music	Computing	Religious Education
Epoca; Building a Groove; Introduction to Song writing As Musicians we will... - Be able to describe how a piece of music has made us feel - Be able to show the character of the music through movement and describe it in words. - Be able to describe the rhythm of a piece of music - Be able to play a rhythm in time with the beat of the music - Be able to choose lyrics to fit a theme.	Introduction to computer Systems As Computer Technologists we will... - Be able to explain real-world systems - Understand that a system is a group of parts or components working together to complete a task or solve a problem - Be able to identify system components - Be able to recognise the distinct roles of inputs (data going in), processes (actions taken), and outputs (results displayed or produced) - Be able to explore device communication - Know how different computer systems and digital devices can connect and share information with each other - Understand automation - Be able to examine how machines and computer systems complete tasks efficiently without human help and examine search engine mechanics - Understand how search engines work, including how web crawlers collect data, how indexes organize it, and how results are selected.	Respect for all: What will make Walsall a more respectful place? As respectful Learners we will... - Know about different places of worship: churches, mosques, and other sacred buildings and learn about different traditions, and community work. - Understand how communities work together: finding out how people from different faiths and non-religious backgrounds cooperate on local projects, celebrate together, and respect each other's differences. - Know ways to solve conflicts - Know about sacred rules like the Golden Rule to learn how to treat others with kindness and tolerance, even when we disagree or face tough situations. - Be able to create a Respectful Community Charter: Writing a class charter filled with ideas for making our neighbourhood more welcoming.
Modern Foreign Languages- French		
Conversational French As Linguists we will be able to converse in French about... - Our emotions and our bodies - Visiting the doctors - Different countries and nationalities (including travelling) - French around the world - Numbers and money - Visiting the supermarket		



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PE	Design & Technology	Personal, Social, Health, Relationships and Economic Education
<i>Basketball; Tag Rugby; Outdoor Adventure Activities</i> <i>As Healthy Learners we will...</i> • Know and understand the rules for Basketball and Tag Rugby • Be able to play a game of Basketball and Tag Rugby • Be able to use the orienteering equipment to solve puzzles.	<i>Central America on a Plate</i> <i>As Designers/Technologists we will...</i> • Know about dishes from Central America • Be able to investigate how these dishes can be adapted to serve a specific purpose, considering how their products could be included in a healthy school menu • Understand the importance of key ingredients, tools and hygiene before designing their own tortilla-based dish • prepare and assemble their dish safely, applying accurate techniques • evaluate their product against their design criteria, reflecting on flavour, texture, presentation and its suitability within a healthy school meal.	<i>Family and Friendships, Keeping Safe and Respecting ourselves and others</i> <i>As Safe and Healthy Learners we will...</i> • Be able to manage friendships positively • Understand what peer influence is • Be able to keep safe in different situations, including responding in emergencies; first aid • Know how to respond respectfully to a wide range of people; recognising prejudice and discrimination