



Class 6 Topic Overview Autumn Term 2026-2027

Vibrant Plant, Vile Crimes  Enrichment opportunities: Parents crafting topic afternoon Tuesday 24th November Using recycled materials to create a piece or protest art/ history of punishment.		
 Creative Arts <i>Self-expression - "This is me."</i>	 Technology <i>21st Century skills - "What I can do."</i>	 Humanities <i>Self-recognition - "My place in the world."</i>
Literacy	Maths	History
<i>Amelia St Clair and the Long-Armed Killer; Wake</i> As Readers we will... - Clarify the meaning of new words using context and a dictionary - Predict what might happen next using details stated and implied in the text - Summarise the main ideas from more than one paragraph - Read aloud with fluency, using intonation, tone and volume to show meaning - Retrieve key information and infer characters' feelings, thoughts and motives, backing up our answers with evidence - Compare how the two authors build suspense and tension <i>Non-Chronological Report and Narratives</i> As Writers we will... - Be able to use the passive voice to make our writing formal (e.g. <i>Criminals were sent to the stocks</i>) - Know how to use organisational features such as headings, subheadings, bullet points and captions - Be able to use subject-verb agreement correctly in formal writing - Understand how to link ideas across paragraphs using cohesive devices - Be able to create atmosphere through description, using expanded noun phrases, figurative language and the senses - Be able to integrate dialogue and use it to move the action on	<i>Place Value, Decimals, Multiplication & Division, Fractions, decimals and percentages, Position and Direction, Properties of Shapes: Angles.</i> As Mathematicians we will learn to.... - Read, write, order and compare numbers up to 10,000,000, and find the value of each digit - Round any whole number to a required degree of accuracy, and use negative numbers in context - Multiply and divide numbers with up to three decimal places by 10, 100 and 1,000 - Multiply four-digit numbers by two-digit numbers using long multiplication - Divide four-digit numbers by two-digit numbers using long and short division, and interpret remainders - Identify common factors, common multiples and prime numbers, and use the order of operations - Simplify, compare and order fractions, and add, subtract, multiply and divide them - Find equivalent fractions, decimals and percentages, and calculate percentages of amounts - Describe positions on the full coordinate grid (all four quadrants), and translate and reflect shapes - Measure, draw and calculate missing angles, including angles on a straight line, around a point, vertically opposite and in triangles and quadrilaterals	<i>How has crime and punishment changed over time in Britain?</i> As Historians we will... - Know what crime and punishment was like in Roman Britain, and how wealth and status affected punishments - Know how Anglo-Saxon communities helped to maintain law and order - Understand why 1215 was a turning point for justice in England, including the end of trial by ordeal and the significance of the Magna Carta - Know some Tudor and Stuart punishments, including why witchcraft was treated as a crime - Understand the changes in crime and punishment in Georgian and Victorian Britain, including the impact of the 1823 Gaols Act - Know how the police force developed through the 20th century Personal, Social, Health, Relationships and Economic Education <i>Understanding AI: Rights, Safety and Wellbeing</i> As Safe and Healthy Learners we will... - Know what artificial intelligence (AI) is and how it is used in everyday life - Know about our rights online and how these can be affected by AI - Know how AI chatbots work and how they differ from talking to a real person
Art	Science	Geography
<i>Can art help save the planet?</i> As Artists we will... - Be able to create a collage protest sign, thinking about how art can be used to raise awareness of a cause - Be able to design artwork for a charity t-shirt to help raise money for good causes - Be able to develop our watercolour skills with more control and precision, including creating tints and shades - Know how to use the grid method and pencil rubbings to transfer a design - Understand how artists can reduce, reuse and recycle materials - Be able to evaluate our own artwork and that of our peers	<i>What are the characteristics of living things?</i> As Scientists we will... - Know the seven life processes that tell us something is alive: movement, respiration, sensitivity, growth, reproduction, excretion and nutrition - Be able to classify animals into groups, including mammals, birds, reptiles, amphibians and fish - Be able to classify invertebrates, including those with and without an exoskeleton - Be able to use scientific vocabulary such as classify, identify, characteristic and observe	<i>Sustainability: why is plastic waste a problem, and what can we do about it?</i> As Geographers/Environmentalists/Global Citizens/ we will... - Know what plastic is and why it is used so widely - Understand why plastic waste harms the environment, including its impact on oceans and wildlife - Know how our use of plastic has changed over time - Be able to carry out fieldwork to investigate how plastic is used and disposed of - Know the 5 rs: rethink, refuse, reduce, reuse and recycle - Understand what the UK government is doing to reduce plastic waste, including the deposit return scheme
Music	Computing	Religious Education
<i>Composing for Protest (Ethel Smyth & the Suffragettes) and Rap Foundations</i> As Musicians we will... - Know how Ethel Smyth's "March of the Women" links to the suffragette movement - Be able to write our own protest song lyrics and set them to a steady pulse - Be able to compose a melody using an ostinato (repeating pattern) and a coda (ending) - Know the building blocks of rap: rhyme, flow, structure and expression - Be able to write and perform our own rap lyrics, developing rhythm, timing and confidence	<i>Communication and the internet</i> As Computer Technologists we will... - Be able to explain why internet addresses are important - Know how data is transferred across the internet in packets - Understand how sharing information online helps people work together - Be able to evaluate different ways of working together online - Be able to describe how we communicate using technology - Evaluate different methods of online communication and how to do this responsibly	<i>What does it mean to be spiritual?</i> As respectful Learners we will... - Understand what spirituality means and recognise that people find different things spiritual - Know about the golden temple and why it is significant to Sikhs - Know how Muslims use painting, building and writing to express devotion to Allah - Know how Christians use music and objects as forms of worship - Understand how colour can be used to express feelings and beliefs



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Be able to perform our compositions, solo and as part of a group, and reflect on our progress		
PE	Modern Foreign Languages - French	Design & Technology
Netball As Healthy Learners we will... • Be able to complete chest, shoulder and bounce passes with control • Be able to land safely and use a stride stop and pivot when receiving the ball • Be able to dodge into space to get free from an opponent • Be able to defend by marking a player and intercepting passes • Be able to develop our shooting accuracy • Be able to take on leadership roles, such as mini coach or officiating • Know how exercise supports physical and mental health	Telling the time and daily routine As Linguists we will... • Know key language from Years 3, 4 and 5 • Be able to tell the time in French, including with minutes ("Quelle heure est-il ?") • Be able to ask and answer questions about daily routine ("Qu'est-ce que tu fais le matin / l'après-midi / le soir ?") • Be able to use time connectives such as ensuite, après, et, puis, à and vers • Be able to describe physical appearance and personality, and know Christmas vocabulary	Trash to Treasure: How can you transform old materials into something new and useful? As Designers/Technologists we will... • Investigate upcycled textile products and think about how designers reuse materials to reduce waste • Explore the difference between recycling and upcycling • Design a cushion cover using recycled fabrics, thinking about comfort, durability and sustainability • Practise sewing techniques, including appliqué, to join and strengthen fabric • Measure, cut and construct our cushion accurately using recycled materials • Evaluate our finished cushion against our design criteria and suggest improvements